**DEPARTMENT OF AGRICULTURE, ENVIRONMENT AND RURAL AFFAIRS**

**Equality and Human Rights**

**Screening**

 Single-Use Plastic Reduction Action Plan 2020

August 2019

**DAERA Equality** and **Human Rights**

# Screening Template

DAERA has a statutory duty to screen. This includes our strategies and plans, policies, legislative developments; and new ways of working such as – the introduction, change or end of an existing service, grant funding arrangement or facility. This screening template is designed to help business areas consider the likely equality and human rights impacts of their proposed decisions on different groups of customers, service users, staff and visitors.

Before carrying out an equality screening exercise it is important that you have received the necessary training and know the current effective guidance first (see HPRM (Trim) link below for Guidance Document). To find out about the training needed, contact - equalitydiversitypublicappointments@daera-ni.gov.uk. All screening exercises must be supported by evidence and Quality Assured by Equality Unit prior to being cleared at Grade 3 level.



The accompanying Screening Guidance note provides straightforward advice on how to carry out equality screening exercises. Detailed information about the Section 75 equality duties**[[1]](#footnote-1)** and what they mean in practice is available on the Equality Commission’s website.

Please note: Only plain English**[[2]](#footnote-2)** should be used in all sections of this document.

The screening template has 4 sections to complete. These are:

**Section A** - asks you to provide details about the policy / decision that is being screened.

**Section B** - has 4 key questions that require you to outline the likely impacts on equality groups, and all supporting evidence.

**Section C** - has 4 key questions in relation to obligations under the Disability Discrimination Order and the Human Rights Act.

**Section D** - is the formal record of the screening decision.

Section A

Details about the policy / decision to be screened – In plain English

|  |
| --- |
| Title of policy / decision to be screened:-      Single-Use Plastic Reduction Action Plan 2020-21 |

|  |
| --- |
| Brief description of policy / decision to be screened:-      The Northern Ireland Executive have acknowledged the need to take action on this issue in the ‘New Decade, New Approach’ document. DAERA recognises that government must lead the way and set a positive example to others, therefore, DAERA will coordinate with other Departments in the NICS to prepare, agree and implement a plan to reduce unnecessary single-use plastic in the government estate. Government defines Single-Use Plastic (SUP) items as those intended to be used only once before being thrown away. This plan will focus on consumer SUP items, which include bottles, cups, straws, stirrers, containers, cotton buds, disposable cutlery and plastic bags. Such items are often described as being “avoidable” as a reusable or recyclable alternative could have been used instead.  |

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| Aims and objectives of the policy / decision to be screened:-      This Action Plan provides guidance and instruction on the removal of unnecessary SUP from the central government estate offices, to be carried out by all Government Departments, their Executive Agencies and Non Departmental Public Bodies. A formal Procurement Policy Note will underpin the Action Plan. In advance of implementing a ban on these products, this Action Plan establishes steps that will be taken to remove unnecessary SUP from new and existing contracts with departments at neutral cost. The majority of actions will be implemented through facilities management contracts and related procurement frameworks. The intent is that the Action Plan will be introduced from October 2020. It will enable departments and supply chains to phase in alternatives to SUP in time for a ban on the purchase and use of unnecessary SUP which will come into effect from 1 October 2021. The Plan is part of a wider effort by government to support a move away from a throwaway society and the persistent employment of single-use plastics. |

|  |
| --- |
| **On whom will the policy / decision impact?**Consider the internal and external impacts (both actual or potential) Staff – Positive benefit in reducing SUP within the workplace. Potential impact that it will cause difficulties for some in changing from SUP to reusable options, however, this will be well publicised in advance of its introduction and all staff will be made aware. x service users- X rural community- Xother public sector organisations – Positive benefit in reducing SUP within the workplace. Potential impact that it will cause difficulties for some in changing from SUP to reusable options, however, this will be well publicised in advance of its introduction and all Executive Agencies and Non-Departmental Public Bodies will be made aware.Xvoluntary / community groups / trade unions- trade unions will be impacted as this action plan impacts staff within the workplacexothers, please specify – There will be a potential impact on the procurement process and businesses who currently provide these items to central government, Executive Agencies and Non-Departmental Public Bodies |

|  |
| --- |
| Are there linkages to other NI Departments / NDPBs? *Under the new Programme for Government there is an emphasis on shared responsibility between departments & this should be considered when answering this question.*All government departments, Executive Agencies and Non-Departmental Public Bodies will be responsible for implementing this plan.  |
|  |

Section B

**Available evidence**

What evidence or information (both qualitative and quantitative) have you gathered to inform this policy? Set out all evidence below along with details of the different groups you have met and or consulted with to help inform your screening assessment.

|  |  |
| --- | --- |
| **Section 75 category**  | **Details of evidence or information and engagement** |
| **Religious belief**  | The 2011 Census of Northern Ireland found that 45 per cent of the population were either Catholic or brought up as Catholic, while 48 per cent belonged to or were brought up in Protestant, Other Christian or Christian-related denominations. A further 0.9 per cent belonged to or had been brought up in Other Religions and Philosophies, while 5.6 per cent neither belonged to, nor had been brought up in, a religion[[3]](#footnote-3). The Census further recorded that in rural communities, 52% of households recorded a head of household as following (or being brought up in) the Protestant or other Christian religious belief, with 45% following or being brought up in the Catholic belief. 3% recorded their religion as Other or None.[[4]](#footnote-4) |
| **Political opinion**  | The Northern Ireland Life and Times Survey 2013[[5]](#footnote-5) found that 25% of the Northern Ireland population describe themselves as nationalist, 29% as unionist and 43% held neither political opinion.  |
| **Racial group**  | The 2011 Census found that over 98% of the population state their ethnic origin to be white[[6]](#footnote-6); in rural areas, the population is almost entirely classified as white (99.4%). |
| **Age**  | The 2011 Census showed that around 25% of the population was 55 years or older and around 47% were under 35 years old[[7]](#footnote-7).  |
| **Marital status**  | The 2011 Census showed that around 48% of the population were married or in a civil partnership, and 36% were single.[[8]](#footnote-8)  |
| **Sexual orientation** | There is no data on the number of lesbian, gay or bisexual (LGB) persons in NI as no national census has ever asked people to define their sexuality. However, according to the 2013 NI Life and Times Survey (NILT), 96% of people in NI are heterosexual and 1% are homosexual[[9]](#footnote-9).  |
| **Men & women generally** | The 2011 Census showed that 51% of the population were male and 49% female. |
| **Disability** | The 2011 Census of Northern Ireland showed that around 12% of the population found their day to day activities to be limited a lot due to a disability and around 9% found their activities limited a little[[10]](#footnote-10).  |
| **Dependants** | The 2011 Census of Northern Ireland showed that 34% of family households contained dependent children[[11]](#footnote-11).  |

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| **No evidence held? Outline how you will obtain it:** Based on the evidence above and given that the action plan is deemed to have a positive impact on working environments, there is no other evidence to be considered. Please note thatoperational single-use plastics, such as clothing or equipment used for medical or Health and Safety reasons (where a suitable non-disposable alternative cannot be found) and toner cartridges, are considered out of scope and are detailed in the Plan. |

1. **What is the likely impact on equality of opportunity for those affected by this policy, for each of the Section 75 equality categories? What is the level of impact?**

|  |  |  |
| --- | --- | --- |
| **Section 75 category**  | **Details of likely impact** | **Level of impact? Minor/Major/None** |
| **Religious belief** | Neutral – therefore considered to have no impact on the equality of opportunity as regards religious belief | None |
| **Political opinion**  | Neutral – therefore considered to have no impact on the equality of opportunity as regards political opinion | None |
| **Racial group**  | Neutral – therefore considered to have no impact on the equality of opportunity as regards racial group | None |
| **Age** | Neutral – therefore considered to have no impact on the equality of opportunity as regards age,  | None |
| **Marital status**  | Neutral – therefore considered to have no impact on the equality of opportunity as regards marital status | None |
| **Sexual orientation** | Neutral – therefore considered to have no impact on the equality of opportunity as regards sexual orientation | None |
| **Men and women generally**  | Neutral – therefore considered to have no impact on the equality of opportunity as regards men and women. | None |
| **Disability** | Neutral – therefore considered to have no impact on the equality of opportunity as regards disability.  | None |
| **Dependants**  | Neutral – therefore considered to have no impact on the equality of opportunity as regards dependants. | None |

1. **Are there opportunities to better promote equality of opportunity for people within the Section 75 equalities categories?**

|  |  |  |
| --- | --- | --- |
| **Section 75 category**  | **If Yes, provide details**  | **If No, provide reasons** |
| **Religious belief** |  | The proposed action plan is neutral as regards people of different religious belief and consequently there is no opportunity to promote equality of opportunity.  |
| **Political opinion**  |  | The proposed action plan is neutral as regards people of different political opinion and consequently there is no opportunity to promote equality of opportunity.  |
| **Racial group**  |  | The proposed action plan is neutral as regards people of different racial groups and consequently there is no opportunity to promote equality of opportunity.  |
| **Age** |  | The proposed action plan is neutral as regards age and consequently there is no opportunity to promote equality of opportunity.  |
| **Marital status** |  | The proposed action plan is neutral as regards people of different marital status and consequently there is no opportunity to promote equality of opportunity.  |
| **Sexual orientation** |  | The proposed action plan is neutral as regards people of different sexual orientation and consequently there is no opportunity to promote equality of opportunity.  |
| **Men and women generally**  |  | The proposed action plan is neutral as regards people of different gender and consequently there is no opportunity to promote equality of opportunity.  |
| **Disability** |  | The proposed action plan is neutral as regards disability and consequently there is no opportunity to promote equality of opportunity.  |
| **Dependents** |  | The proposed action plan is neutral as regards people with dependents and consequently there is no opportunity to promote equality of opportunity.  |

1. **To what extent is the policy likely to impact on good relations between people of different religious belief, political opinion or racial group? What is the level of impact? *Think People!***

|  |  |  |
| --- | --- | --- |
| **Good relations category**  | **Likely impact?**  | **Level of impact? Minor/Major/None**  |
| **Religious belief** | There is no impact on good relations between people | None |
| **Political opinion**  | There is no impact on good relations between people | None |
| **Racial group** | There is no impact on good relations between people | None |

1. **Are there opportunities to better promote good relations between people of different religious belief, political opinion or racial group? *Think People!***

|  |  |  |
| --- | --- | --- |
| **Good relations category** | **If Yes, provide details**  | **If No, provide reasons** |
| **Religious belief** |  | There is no opportunity to promote good relations between people. This action plan relates to communications which will share key information regarding hygiene and waste during the current pandemic.  |
| **Political opinion**  |  | There is no opportunity to promote good relations between people. This action plan relates to communications which will share key information regarding hygiene and waste during the current pandemic. |
| **Racial group**  |  | There is no opportunity to promote good relations between people. This action plan relates to communications which will share key information regarding hygiene and waste during the current pandemic. |

Section C

DAERA also has legislative obligations to meet under the Disability Discrimination Order and Human Rights Act Questions 5 -9 relate to these two areas.

Consideration of Disability Duties

5. Does this proposed policy or decision provide an opportunity for DAERA to better **promote positive attitudes** towards disabled people?

|  |
| --- |
| **Explain your assessment in full** No, this action plan will not provide an opportunity for DAERA to better promote positive attitudes towards disabled people.  |

6. Does this proposed policy or decision provide an opportunity to actively **increase the participation** by disabled people in public life?

|  |
| --- |
| **Explain your assessment in full** No, this proposed action plan does not provide an opportunity to actively increase the participation by disabled people in public life.  |

Consideration of Human Rights

7. The Human Rights Act (HRA) 1998 brings the European Convention on Human Rights (ECHR) into UK law and it applies in N Ireland. Indicate below (place an X in the appropriate box) any potential *adverse impacts* that the policy or decision may have in relation to human rights issues.

 **See Annex A for brief synopsis on each of the Human Rights Articles & Protocols**

|  |  |  |
| --- | --- | --- |
| Right to Life | **Article 2** | [ ]  |
| Prohibition of torture, inhuman or degrading treatment  | **Article 3** | [ ]  |
| Prohibition of slavery and forced labour | **Article 4** | [ ]  |
| Right to liberty and security  | **Article 5** | [ ]  |
| Right to a fair and public trial | **Article 6** | [ ]  |
| Right to no punishment without law | **Article 7** | [ ]  |
| Right to respect for private and family life, home and correspondence | **Article 8** | [ ]  |
| Right to freedom of thought, conscience and religion | **Article 9** | [ ]  |
| Right to freedom of expression | **Article 10** | [ ]  |
| Right to freedom of peaceful assembly and association | **Article 11** | [ ]  |
| Right to marry and to found a family | **Article 12** | [ ]  |
| The prohibition of discrimination | **Article 14** | [ ]  |
| Protection of property and enjoyment of possessions | **Protocol 1Article 1** | [ ]  |
| Right to education | **Protocol 1Article 2** | [ ]  |
| Right to free and secret elections | **Protocol 1Article 3** | [ ]  |

Consideration of Human Rights (cont)

|  |
| --- |
| 8. **Please explain any adverse impacts on human rights that you have identified** No adverse impacts identified. |

|  |
| --- |
| 9. **Please indicate any ways which you consider the policy positively promotes human rights** This proposed action plan is beneficial to people. It positively promotes human rights by prioritising human health and the natural environment.  |

**Monitoring Arrangements**

Section 75 places a requirement on DAERA to have equality monitoring arrangements in place in order to assess the impact of policies and services etc; and to help identify barriers to fair participation and to better promote equality of opportunity. Please note the following excerpt from The Equality Commission for Northern Ireland in relation to monitoring:

*A system must be established to monitor the impact of the policy in order to find out its effect on relevant groups. The results of ongoing monitoring must be reviewed on an annual basis. The public authority is required to publish the results of this monitoring. And they must be included in the public authorities´ annual review on progress to the Equality Commission. The Equality Scheme must specify how and where such monitoring information will be published. It is therefore essential that monitoring is carried out in a systematic manner and that the results are widely and openly published.*

*If the monitoring and analysis of results over a two year period show that the policy results in greater adverse impact than predicted, or if opportunities arise which would allow for greater equality of opportunity to be promoted, the public authority must ensure that the policy is revised to achieve better outcomes for the relevant equality groups.*

Outline what data you will collect in the future in order to monitor the impact of this policy or decision on equality, good relations and disability duties.

|  |  |  |
| --- | --- | --- |
| **Equality**  |  **Good Relations** | **Disability Duties** |
| Feedback from staff awareness campaigns and plastic free events including talks/workshops, within DAERA and all government departments. Problems will be identified and mitigations or improvements introduced as necessary | Feedback from staff awareness campaigns and plastic free events including talks/workshops, within DAERA and all government departments. Problems will be identified and mitigations or improvements introduced as necessary | Feedback from staff awareness campaigns and plastic free events including talks/workshops, within DAERA and all government departments. Problems will be identified and mitigations or improvements introduced as necessary |
| Feedback from Procurement Board. Problems will be identified and mitigations or improvements introduced as necessary | Feedback from Procurement Board. Problems will be identified and mitigations or improvements introduced as necessary | Feedback from Procurement Board. Problems will be identified and mitigations or improvements introduced as necessary |
| Feedback from informal and 6 monthly review sessions with CPD and relevant suppliers on any positive or negative comments.(includes review of in-scope suppliers action plans to remove unnecessary SUP) Problems will be identified and mitigations or improvements introduced as necessary.  | Feedback from informal and 6 monthly review sessions with CPD and relevant suppliers on any positive or negative comments.(includes review of in-scope suppliers action plans to remove unnecessary SUP) Problems will be identified and mitigations or improvements introduced as necessary. | Feedback from informal and 6 monthly review sessions with CPD and relevant suppliers on any positive or negative comments.(includes review of in-scope suppliers action plans to remove unnecessary SUP) Problems will be identified and mitigations or improvements introduced as necessary. |
| Feedback from Departments and Public Bodies reports sent to the respective Minister. Problems will be identified and mitigation or improvements introduced as necessary | Feedback from Departments and Public Bodies reports sent to the respective Minister. Problems will be identified and mitigation or improvements introduced as necessary | Feedback from Departments and Public Bodies reports sent to the respective Minister. Problems will be identified and mitigation or improvements introduced as necessary |

Section D – Summary Sheet

Formal Record of Screening Decision

|  |
| --- |
| **Title of Proposed Policy / Decision being screened**      Single-Use Plastic Reduction Action Plan 2020-21 |

I can confirm that the proposed policy / decision has been screened for –

|  |  |
| --- | --- |
| [x]  | equality of opportunity and good relations |
| [x]  | disabilities duties; and |
| [x]  | human rights issues |

On the basis of the answers to the screening questions, I recommend that this policy / decision is –

\***place an X in the appropriate box below**

|  |  |
| --- | --- |
| [ ]  | \***Screened In** – Necessary to conduct a full EQIA |

|  |  |
| --- | --- |
| [x]  | \***Screened Out** – No EQIA necessary (no impacts)Provide a brief note here to explain how this decision was reached:* Any impact outlined above will only have a positive impact on those groups, therefore no mitigating actions are required. Operational single-use plastics, such as clothing or equipment used for medical or Health and Safety reasons (where a suitable non-disposable alternative cannot be found) and toner cartridges, are considered out of scope. No detrimental impacts have been identified to any section 75 groups, therefore an EQIA is not necessary at this time.
 |

|  |  |
| --- | --- |
| [ ]  | \* **Screened Out -** Mitigating Actions (minor impacts)Provide a brief note here to explain how this decision was reached: * Describe clearly the mitigating actions and / or policy changes that will now be introduced
* Explain how these actions will address the inequalities:
 |

**DAERA Equality** and **Human Rights**

# Screening Checklist

Before signing off this screening template please confirm that you have completed all the actions listed below.

I can confirm that all the actions listed below have been completed –

|  |  |
| --- | --- |
| [x]  | I have explained any technical issues in plain English (easily understood by a 12 year old) |
| [x]  | I have added evidence and explained my assessments in full |
| [x]  | I have provided a brief note to justify my decision to ‘Screen In’ or ‘Screen Out’ |
| [x]  | A copy of this screening template and the final decision has been sent to the Equality Unit for their consideration before it has been forwarded for sign-off  |

**Formal Record of Screening Decision** (cont.)

***Have you issued this document to Equality Unit prior to obtaining Grade 3 signature?***

***Yes***

|  |
| --- |
| **Screening assessment completed by (Staff Officer level or above) -** |
| Name:  | Grade: Deputy Principal |
| Philip McMurray | Date: 28 August 2020 |
| Branch: Single Use Plastic, Waste Prevention and Recycling – EPD |
|  |



|  |
| --- |
| Signature:  |

|  |
| --- |
| **Screening decision approved by (must be Grade 3 or above) -** |
| Name:  | Grade: 3 |
| David Small | Date: 21 September 2020 |
| Branch: EMFG |

|  |
| --- |
| Signature:  |

Please save the final signed version of the completed screening form in the HPRM container below as soon as possible after completion and forward the HPRM link to Equality Branch at equalitydiversitypublicappointments@daera-ni.gov.uk. The screening form will be placed on the DAERA website and a link provided to the Department’s Section 75 consultees.

 

For more information about equality screening, contact –

DAERA Equality Unit

Equality, Diversity & Public Appointments Branch

Ballykelly House

111 Ballykelly Road

LIMAVADY
BT49 9HP

Email: equalitydiversitypublicappointments@daera-ni.gov.uk

Tel: 028 7744 2027

**Annex A**

**Synopsis of Human Rights Act Articles & Protocols**

***Article 2***

 **E+W+S+N.I.*Right to life***

1. Everyone’s right to life shall be protected by law. No one shall be deprived of his life intentionally save in the execution of a sentence of a court following his conviction of a crime for which this penalty is provided by law.**E+W+S+N.I.**
2. Deprivation of life shall not be regarded as inflicted in contravention of this Article when it results from the use of force which is no more than absolutely necessary:**E+W+S+N.I.**

(a) In defense of any person from unlawful violence;

(b) In order to effect a lawful arrest or to prevent the escape of a person lawfully detained;

(c) In action lawfully taken for the purpose of quelling a riot or insurrection.

***Article 3***

 **E+W+S+N.I.*Prohibition of torture***

No one shall be subjected to torture or to inhuman or degrading treatment or punishment.

***Article 4***

**E+W+S+N.I.*Prohibition of slavery and forced labour***

1. No one shall be held in slavery or servitude.**E+W+S+N.I.**
2. No one shall be required to perform forced or compulsory labour.**E+W+S+N.I.**
3. For the purpose of this Article the term “forced or compulsory labour” shall not include:**E+W+S+N.I.**

(a) Any work required to be done in the ordinary course of detention imposed according to the provisions of Article 5 of this Convention or during conditional release from such detention;

(b) Any service of a military character or, in case of conscientious objectors in countries where they are recognised, service exacted instead of compulsory military service;

(c) Any service exacted in case of an emergency or calamity threatening the life or well-being of the community;

(d) Any work or service which forms part of normal civic obligations.

***Article 5***

 **E+W+S+N.I.*Right to liberty and security***

1. Everyone has the right to liberty and security of person. No one shall be deprived of his liberty save in the following cases and in accordance with a procedure prescribed by law:**E+W+S+N.I.**

(a) The lawful detention of a person after conviction by a competent court;

(b) The lawful arrest or detention of a person for non-compliance with the lawful order of a court or in order to secure the fulfilment of any obligation prescribed by law;

(c) the lawful arrest or detention of a person effected for the purpose of bringing him before the competent legal authority on reasonable suspicion of having committed an offence or when it is reasonably considered necessary to prevent his committing an offence or fleeing after having done so;

(d ) the detention of a minor by lawful order for the purpose of educational supervision or his lawful detention for the purpose of bringing him before the competent legal authority;

(e) The lawful detention of persons for the prevention of the spreading of infectious diseases, of persons of unsound mind, alcoholics or drug addicts or vagrants;

(f) The lawful arrest or detention of a person to prevent his effecting an unauthorised entry into the country or of a person against whom action is being taken with a view to deportation or extradition.

1. Everyone who is arrested shall be informed promptly, in a language which he understands, of the reasons for his arrest and of any charge against him.**E+W+S+N.I.**
2. Everyone arrested or detained in accordance with the provisions of paragraph 1(c) of this Article shall be brought promptly before a judge or other officer authorised by law to exercise judicial power and shall be entitled to trial within a reasonable time or to release pending trial. Release may be conditioned by guarantees to appear for trial.**E+W+S+N.I.**
3. Everyone who is deprived of his liberty by arrest or detention shall be entitled to take proceedings by which the lawfulness of his detention shall be decided speedily by a court and his release ordered if the detention is not lawful.**E+W+S+N.I.**
4. Everyone who has been the victim of arrest or detention in contravention of the provisions of this Article shall have an enforceable right to compensation.**E+W+S+N.I.**

***Article 6***

**E+W+S+N.I.*Right to a fair trial***

1. In the determination of his civil rights and obligations or of any criminal charge against him, everyone is entitled to a fair and public hearing within a reasonable time by an independent and impartial tribunal established by law. Judgment shall be pronounced publicly but the press and public may be excluded from all or part of the trial in the interest of morals, public order or national security in a democratic society, where the interests of juveniles or the protection of the private life of the parties so require, or to the extent strictly necessary in the opinion of the court in special circumstances where publicity would prejudice the interests of justice.**E+W+S+N.I.**
2. Everyone charged with a criminal offence shall be presumed innocent until proved guilty according to law.**E+W+S+N.I.**
3. Everyone charged with a criminal offence has the following minimum rights:**E+W+S+N.I.**

(a) To be informed promptly, in a language which he understands and in detail, of the nature and cause of the accusation against him;

(b) To have adequate time and facilities for the preparation of his defense;

(c) To defend himself in person or through legal assistance of his own choosing or, if he has not sufficient means to pay for legal assistance, to be given it free when the interests of justice so require;

(d) To examine or have examined witnesses against him and to obtain the attendance and examination of witnesses on his behalf under the same conditions as witnesses against him;

(e) To have the free assistance of an interpreter if he cannot understand or speak the language used in court.

***Article 7***

**E+W+S+N.I.*No punishment without law***

1. No one shall be held guilty of any criminal offence on account of any act or omission which did not constitute a criminal offence under national or international law at the time when it was committed. Nor shall a heavier penalty be imposed than the one that was applicable at the time the criminal offence was committed.**E+W+S+N.I.**
2. This Article shall not prejudice the trial and punishment of any person for any act or omission which, at the time when it was committed, was criminal according to the general principles of law recognised by civilised nations.**E+W+S+N.I.**

***Article 8***

**E+W+S+N.I.*Right to respect for private and family life***

1. Everyone has the right to respect for his private and family life, his home and his correspondence.**E+W+S+N.I.**
2. There shall be no interference by a public authority with the exercise of this right except such as is in accordance with the law and is necessary in a democratic society in the interests of national security, public safety or the economic well-being of the country, for the prevention of disorder or crime, for the protection of health or morals, or for the protection of the rights and freedoms of others.**E+W+S+N.I.**

***Article 9***

**E+W+S+N.I.*Freedom of thought, conscience and religion***

1. Everyone has the right to freedom of thought, conscience and religion; this right includes freedom to change his religion or belief and freedom, either alone or in community with others and in public or private, to manifest his religion or belief, in worship, teaching, practice and observance.**E+W+S+N.I.**
2. Freedom to manifest one’s religion or beliefs shall be subject only to such limitations as are prescribed by law and are necessary in a democratic society in the interests of public safety, for the protection of public order, health or morals, or for the protection of the rights and freedoms of others.**E+W+S+N.I.**

***Article 10***

**E+W+S+N.I.*Freedom of expression***

1. Everyone has the right to freedom of expression. This right shall include freedom to hold opinions and to receive and impart information and ideas without interference by public authority and regardless of frontiers. This Article shall not prevent States from requiring the licensing of broadcasting, television or cinema enterprises.**E+W+S+N.I.**
2. The exercise of these freedoms, since it carries with it duties and responsibilities, may be subject to such formalities, conditions, restrictions or penalties as are prescribed by law and are necessary in a democratic society, in the interests of national security, territorial integrity or public safety, for the prevention of disorder or crime, for the protection of health or morals, for the protection of the reputation or rights of others, for preventing the disclosure of information received in confidence, or for maintaining the authority and impartiality of the judiciary.**E+W+S+N.I.**

***Article 11***

 **E+W+S+N.I.*Freedom of assembly and association***

1. Everyone has the right to freedom of peaceful assembly and to freedom of association with others, including the right to form and to join trade unions for the protection of his interests.**E+W+S+N.I.**
2. No restrictions shall be placed on the exercise of these rights other than such as are prescribed by law and are necessary in a democratic society in the interests of national security or public safety, for the prevention of disorder or crime, for the protection of health or morals or for the protection of the rights and freedoms of others. This Article shall not prevent the imposition of lawful restrictions on the exercise of these rights by members of the armed forces, of the police or of the administration of the State.**E+W+S+N.I.**

***Article 12***

**E+W+S+N.I.*Right to marry***

Men and women of marriageable age have the right to marry and to found a family, according to the national laws governing the exercise of this right.

***Article 14***

**E+W+S+N.I.*Prohibition of discrimination***

The enjoyment of the rights and freedoms set forth in this Convention shall be secured without discrimination on any ground such as sex, race, colour, language, religion, political or other opinion, national or social origin, association with a national minority, property, birth or other status.

**Protocol 1**

***Article 1***

 **E+W+S+N.I.*Protection of property***

Every natural or legal person is entitled to the peaceful enjoyment of his possessions. No one shall be deprived of his possessions except in the public interest and subject to the conditions provided for by law and by the general principles of international law.

The preceding provisions shall not, however, in any way impair the right of a State to enforce such laws as it deems necessary to control the use of property in accordance with the general interest or to secure the payment of taxes or other contributions or penalties.

**Protocol 1**

***Article 2***

 **E+W+S+N.I.*Right to education***

No person shall be denied the right to education. In the exercise of any functions which it assumes in relation to education and to teaching, the State shall respect the right of parents to ensure such education and teaching in conformity with their own religious and philosophical convictions.

**Protocol 1**

***Article***

***3* E+W+S+N.I.*Right to free elections***

The High Contracting Parties undertake to hold free elections at reasonable intervals by secret ballot, under conditions which will ensure the free expression of the opinion of the people in the choice of the legislature

1. ECNI ‘Section 75 of the NI Act 1998: A Guide for Public Authorities’ April 2010. [www.equalityni.org](http://www.equalityni.org) [↑](#footnote-ref-1)
2. Should be easily understood by a 12 year old. [↑](#footnote-ref-2)
3. Table KS212 <https://www.nisra.gov.uk/sites/nisra.gov.uk/files/publications/2011-census-results-key-statistics-northern-ireland-report-11-december-2012.pdf> [↑](#footnote-ref-3)
4. Census 2011 Table QS220 ( Accessed via DARD Archived website : [http://webarchive.proni.gov.uk/20151028131413/http://www.dardni.gov.uk/index/statistics/rural-statistics/statistics-people-and-households/statistics-census-2011.htm](http://webarchive.proni.gov.uk/20151028131413/http%3A/www.dardni.gov.uk/index/statistics/rural-statistics/statistics-people-and-households/statistics-census-2011.htm) ) [↑](#footnote-ref-4)
5. Source: <http://www.ark.ac.uk/nilt/2013/Political_Attitudes/UNINATID.html> [↑](#footnote-ref-5)
6. Table KS201 <https://www.nisra.gov.uk/sites/nisra.gov.uk/files/publications/2011-census-results-key-statistics-northern-ireland-report-11-december-2012.pdf> [↑](#footnote-ref-6)
7. Table KS102 <https://www.nisra.gov.uk/sites/nisra.gov.uk/files/publications/2011-census-results-key-statistics-northern-ireland-report-11-december-2012.pdf> [↑](#footnote-ref-7)
8. Table KS103 <https://www.nisra.gov.uk/sites/nisra.gov.uk/files/publications/2011-census-results-key-statistics-northern-ireland-report-11-december-2012.pdf> [↑](#footnote-ref-8)
9. Source: <http://www.ark.ac.uk/nilt/2013/Background/ORIENT.html> [↑](#footnote-ref-9)
10. Table KS301 <https://www.nisra.gov.uk/sites/nisra.gov.uk/files/publications/2011-census-results-key-statistics-northern-ireland-report-11-december-2012.pdf> [↑](#footnote-ref-10)
11. Table KS105 <https://www.nisra.gov.uk/sites/nisra.gov.uk/files/publications/2011-census-results-key-statistics-northern-ireland-report-11-december-2012.pdf> [↑](#footnote-ref-11)